



Sumter High School

2580 McCrays Mill Road
Sumter, SC 29154

Grades	9-12 High School	
Enrollment	2,356 Students	
Principal	Sterling B. Harris	803-481-4480
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average*
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Good	Good

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	16	6	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	66.1%	68.8%	71.2%	77.3%	77.4%	78.9%
Passed 1 subtest (%)	23.6%	20.2%	16.7%	13.1%	14.3%	13.4%
Passed no subtests (%)	10.3%	11.1%	12.1%	10.1%	10.5%	8.1%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	93.2%	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	517	606	282	253
Number of Graduates in Cohort	417	491	191	184
Rate	80.7%	81.0%	71.8%	75.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	615	501	279	255
Number of Graduates in Cohort	508	420	199	189
Rate	82.6%	83.8%	74.4%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	54.7%	73.7%
English 1	59.3%	67.3%
Biology 1/Applied Biology 2	69.2%	75.8%
US History and the Constitution	49.6%	56.3%
All Tests	57.3%	68.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,356)				
Retention rate	5.6%	Up from 1.0%	3.3%	2.9%
Attendance rate	93.7%	No Change	95.5%	95.1%
Served by gifted and talented program	25.3%	N/A	17.0%	17.5%
With disabilities	12.7%	N/A	12.9%	11.9%
Older than usual for grade	11.9%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.3%	1.0%	1.1%
Enrolled in AP/IB programs	13.1%	Up from 9.4%	10.8%	15.1%
Successful on AP/IB exams	49.3%	Down from 68.8%	53.5%	51.5%
Eligible for LIFE Scholarship	39.5%	Up from 30.0%	34.5%	30.6%
Annual dropout rate	2.3%	Up from 1.2%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.7%	Up from 0.2%	5.4%	7.2%
Enrollment in career/technology courses	1084	Down from 1090	386	418
Students participating in work-based experiences	100.0%	Up from 10.0%	25.5%	14.6%
Career/technology students attaining technical skills	75.4%	Up from 70.6%	82.2%	84.8%
Career/technology completers placed	100.0%	No Change	98.4%	98.3%
Teachers (n=130)				
Teachers with advanced degrees	66.9%	Up from 66.4%	63.1%	63.4%
Continuing contract teachers	73.1%	Down from 73.6%	82.0%	78.8%
Teachers returning from previous year	81.2%	Down from 85.3%	87.4%	86.2%
Teacher attendance rate	96.1%	Down from 96.9%	95.1%	95.2%
Average teacher salary*	\$47,400	Up 3.8%	\$48,614	\$48,699
Professional development days/teacher	6.5 days	Up from 3.2 days	10.2 days	9.9 days
School				
Principal's years at school	1.0	Down from 15.0	4.0	3.0
Student-teacher ratio in core subjects	35.6 to 1	Up from 28.7 to 1	27.3 to 1	26.9 to 1
Prime instructional time	89.2%	Down from 90.3%	89.2%	89.0%
Dollars spent per pupil**	\$6,346	Down 11.0%	\$7,594	\$7,919
Percent of expenditures for teacher salaries**	63.0%	Up from 62.9%	57.0%	57.0%
Percent of expenditures for instruction**	64.0%	Down from 65.4%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Up from 96.5%	98.0%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	518	93.2%	2270	57.3%	606	81.0%
Gender						
Male	240	90.8%	1114	57.8%	281	76.2%
Female	278	95.3%	1156	56.7%	325	85.2%
Racial/Ethnic Group						
White	175	99.4%	660	77.7%	202	92.1%
African American	322	90.4%	1547	48.1%	378	75.9%
Asian/Pacific Islander	10	90.0%	24	79.2%	13	84.6%
Hispanic	N/A	N/A	37	62.2%	10	40.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	47	66.0%	267	25.8%	61	47.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	27	55.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	291	89.7%	1411	47.3%	347	73.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Sumter High School is a National Model School and a High Schools That Work award winner. These honors place Sumter High among the best schools in the nation. Educational leaders from across the state and region have visited Sumter High to observe our curriculum, and staff members from our school have made presentations across the country. We believe this validates our claim to excellence.

Athletic teams at Sumter High won five region titles and individually contained over 30 scholar athletes and four North-South All Stars.

Our marching band program received numerous superior awards, and our band students won straight superiors in jazz band and in symphonic band contests. Our choir and strings programs performed all over South Carolina and won many accolades and awards. The Sumter High drama program performed dozens of shows, and has been invited to perform in Scotland in August of 2013 for an international competition. Our art programs continue to garner awards, and we hosted two student art competitions.

Sumter High graduates have excelled in post-secondary endeavors, and this year's graduating class possesses much talent as well. Our seniors include 15 Palmetto Fellows, 200 Life Scholarship winners, and one student posted a perfect score on the verbal and math portions of the SAT entrance exam. Forty-one students were awarded the prestigious International Baccalaureate Diploma or Certificate.

Sumter High continues to move ahead. More Sumter High students passed the state exit exam on the first attempt than ever before. Our Advance Placement students exceeded the national average passing rate. Our International Baccalaureate students bested the international rate for exam scores. Our students showed an improvement of ten points on our Scholastic Aptitude Tests, and we are at the national average in verbal.

Sumter High strives to move forward, proud of its heritage and accomplishments, and look forward to meeting the challenges of the twenty-first century.

Sterling Harris, Principal

Mr. Ken Lewis, Sumter High School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	84	361	58
Percent satisfied with learning environment	57.1%	67%	65.5%
Percent satisfied with social and physical environment	63.1%	66.3%	46.5%
Percent satisfied with school-home relations	58.3%	76.7%	60.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	60.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Sumter High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	24.7%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	231.9	221.8	76.6	68.2	94.2	95.3	80.7
Male	227.2	220.0	76.5	69.8	91.9	94.1	78.0
Female	236.2	223.6	76.7	66.9	96.4	96.4	82.8
White	243.1	235.9	85.9	72.6	97.6	97.6	86.7
African American	226.4	214.8	72.2	65.4	93.0	94.3	76.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	203.2	195.6	64.6	62.5	88.6	92.9	41.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224.8	214.0	72.5	65.5	93.3	94.2	74.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	586	97.3	12.0	36.3	31.0	20.7	51.7
	2013	552	94.2	11.9	32.3	29.4	26.3	55.8
Mathematics								
All Students	2012	586	96.4	29.7	30.3	20.2	19.8	40.0
	2013	552	95.3	27.6	35.0	23.6	13.9	37.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample